



Reading
Borough Council
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DECISION BOOK

Issue: 599 Date: 5 JUNE 2020

Decisions set out in the book have been made under delegated powers by the Chief Executive, Executive Directors or the Chief Finance Officer and Monitoring Officer, in consultation either with the relevant committee or Lead Councillor.

The Decision Book process has been altered to suspend the current Councillors' call-in arrangements within the 10-day period after its publication and replace it with the ability during that period for three Councillors to request a retrospective review of the decision in writing to the Head of Legal and Democratic Services.

The decision book can be accessed on the Council's website - www.reading.gov.uk/decisionbooks.

The officer reports accompanying the decisions are attached.

Contact:	Richard Woodford	Committee Services
Tel:		0118 937 2332
e-mail:		richard.woodford@reading.gov.uk

DECISION BOOK - ISSUE 599 - 5 JUNE 2020

1. APPOINTMENT OF SCHOOL GOVERNORS

<u>DECISION</u>	<u>LEAD COUNCILLOR(S)</u>	<u>WARDS AFFECTED</u>	<u>PAGE NO.</u>
1. APPOINTMENT OF SCHOOL GOVERNORS	COUNCILLOR PEARCE	WHITLEY	1

This report sets out the decision to appoint Local Authority governors to Reading schools.

It is the decision of the Director of Education, in consultation with the Lead Councillor for Education that the proposals as set out in paragraph 4 be approved.

READING BOROUGH COUNCIL

REPORT BY THE DIRECTOR OF EDUCATION

LEAD COUNCILLOR:	COUNCILLOR PEARCE		
DATE:	5 JUNE 2020		
TITLE:	APPOINTMENT OF SCHOOL GOVERNORS		
SERVICE:	SCHOOL STANDARDS	WARDS:	WHITLEY
AUTHOR:	SARAH SHORTT	TEL:	9374355 EXT 74355
JOB TITLE:	GOVERNOR SERVICES	E-MAIL:	Sarah.shortt@brighterfuturesforchildren.org

1. EXECUTIVE SUMMARY

- 1.1 This report sets out the decision to appoint Local Authority governors to Reading schools.

2. DECISION

- 2.1 It is the decision of the Director of Education, in consultation with the Lead Councillor for Education that the proposals as set out in paragraph 4 be approved.

3. POLICY CONTEXT

- 3.1 As the Local Authority the Council has a duty to nominate governors for appointment to school governing boards in Reading.

4. THE PROPOSAL

That the following be nominated as an LA governor

SCARLETT MURPHY WHITLEY PARK PRIMARY

5. CONTRIBUTION TO STRATEGIC AIMS

5.1 Equal Opportunities - To meet the needs of the diverse community in Reading, governors are recruited from within the local black and minority ethnic groups during each recruitment campaign.

6. COMMUNITY ENGAGEMENT AND INFORMATION

N/A

7. LEGAL IMPLICATIONS

7.1 The School Standards and Framework Act 1998, Schedule 9, paragraph 3, provides for the appointment of LA governors to school governing boards within the Reading Borough Council boundary.

8. FINANCIAL IMPLICATIONS

8.1 Governing boards may decide to pay governors' expenses from the individual school budget.

9. BACKGROUND PAPERS

9.1 Information regarding the applicant.

READING BOROUGH COUNCIL

LEAD COUNCILLOR:	COUNCILLOR PEARCE		
DATE:	5 JUNE 2020		
TITLE:	APPOINTMENT OF SCHOOL GOVERNORS		
SERVICE:	SCHOOL IMPROVEMENT	WARDS:	WHITLEY
AUTHOR:	SARAH SHORTT	TEL:	9374355 EXT 74355
JOB TITLE:	GOVERNOR SERVICES	E-MAIL:	Sarah.Shortt@brighterfuturesforchildren.org

BACKGROUND PAPER:

Information regarding the applicants:

Whitley Park Primary, Whitley Ward.

Name.

Scarlett Murphy.

Ms Murphy states that she has spent almost 10 years teaching in school and working as a subject leader and Assistant Head and enjoyed being able to support her team in supporting children and their learning in the most effective way. She would like to continue doing this and be able to support primary schools with the ever-changing curriculum and demands of teaching. The children's mental wellbeing and learning should always be an educator's priority and she is very keen to continue supporting the children in her local community. In her current position at the University, her role is working with trainee teachers and carrying out school visits to support their development. She has been in this position for a year and a half and strongly believe that it is in the best interests of the trainees, and consequently children, for her to ensure she is up to date with how schools are running, any changes to curriculum and how best to support primary pupils. She does not feel that she can train them sufficiently for a teaching job if she is not familiar with current practices. She hopes to be able to provide local schools with NQTs who are up to date with any changes and feel prepared to support their school and the children in future.

As a former member of the SLT, she has had the benefit of leading a range of subjects, including Maths, Computing and English. In these positions, she has spent

time working with colleagues to develop the curriculum, complete learning walks, monitor learning in books and complete pupil interviews. She believes that she can continue to share her expertise to support schools with this as a Governor.

In her positions as Assistant Head, she worked with the rest of the SLT to complete and implement the Schools Improvement Plans, ensuring that she worked with her team to meet challenging goals while teaching. This takes time and care to support the teachers who are already extremely busy as well as manage her own time, teaching full time. She assisted in interviewing teachers and designing new ways to assess children in foundation subjects. With the changes to the curriculum coming, she believes this is something that all schools will be working on and therefore she would be able to work with them to support this.

She has experienced numerous Ofsted visits as a member of SLT in school and also in her current position at the University, where they trialled the new inspection framework for ITT. Consequently, they have had to be mindful and adapt their teaching and modules to ensure that the trainee teachers are prepared for these visits and to deliver the new framework within school.

She has continued to lead recruitment on the Primary PGCE and BA Ed (QTS) course in her role and spend a large amount of time supporting trainees in school. Due to a strong knowledge of the primary curriculum she has managed to support her Academic Tutees and her students on placement in planning and teaching lessons and support school mentors in their role. She believes that as a Governor, having an understanding of the current teacher training courses will enable her to further support students on placement and schools in supporting their needs. She also leads the NQT conference at the university and therefore work with the LA to support their training.

She believes that having experience of teaching and the curriculum and training teachers will ensure that she can contribute in her role as a governor.